

**No Child Left Behind  
Title I**

**TARGETED ASSISTANCE SCHOOL PLAN  
APPROVED CHECKLIST**

**Citation:** Section 1115 of the ESEA requires Targeted Assistance Programs to include the following components:

**School:** \_\_\_\_\_

**LEA:** \_\_\_\_\_

In a targeted assistance school, funds are used to support programs for eligible children. (Children who are failing or at risk of failing to meet state standards.) Eligible children might include: Economically disadvantaged children, Migrant children, Homeless children, Limited English proficient children, Head Start children, Even Start children, Neglected/Delinquent children.

**Please mark “X” for Completed**

- ( ) Identifies students who are failing or most at risk of failing to achieve state standards
- ( ) Eligible students are prioritized in rank order to provide services to those in greatest need.
- ( ) Establishes a staffing pattern and schedule of services provided by Title I
- ( ) Program resources help participating children meet state’s challenging student academic achievement standards expected for all children
- ( ) Planning for students served is incorporated into existing school planning
- ( ) Effective methods and instructional strategies are based on scientifically based research that strengthens the core academic program
- ( ) Primary consideration is given to providing extended learning time.
- ( ) Provide an accelerated a high quality curriculum
- ( ) Minimizes the removal of children from the regular education classroom during regular school hours
- ( ) Coordinate with and support the regular education program
- ( ) Plans for assisting pre-school children in the transition from early childhood programs
- ( ) Provide instruction by highly qualified teachers
- ( ) Provide opportunities for professional development
- ( ) Provide strategies to increase parent involvement
- ( ) Coordinate and integrate Federal, State, and local services and programs.

LEA approval: \_\_\_\_\_ Date: \_\_\_\_\_

